

1. Warm Up 🔆

Answer and discuss these questions in pairs or as a class.

- 1. When will you graduate?
- 2. What are you studying in school?
- 3. What kind of job do you want to have?
- 4. Why did you choose that job?
- 5. Where do you want to live after you graduate?

2. Dialogue Building **N**

The dialogue below is not in the right order. Your teacher will provide you with *cut up dialogue strips*. Work alone or with a partner to put the dialogue in the right order.

Sara: It's a tough call then. Well, you've still got time to think about it.
Amy: Time flies! I can't believe we're graduating from college this year.
Amy: Yes, but I wouldn't be able to make ends meet in the beginning. The starting salary is quite low.
<i>Amy:</i> True.
Amy: What are you going to do after graduation?
Amy: I have two job offers.
Amy: It pays really well, but I would have to work weekends. That's my only time to hang out with Jon.
Sara: Which one do you think you'll take?
Sara: What about the other job?
Amy: I don't have a clue.
Sara: I'm weighing my options. What are you going to do?
Sara: What are the pros and cons?
Sara: That sounds promising.
Sara: Put the decision on the back burner. You still have three months to make up your mind.
Sara: Me neither. It's been a long road.

Amy: Well, the first job would let me climb the ladder.

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Lesson 11 of 20: Talking Future Plans



3. Find the idioms ✓

There are several idioms in this dialogue. Circle any phrase you think is an idiom from Task 2. With your class, go over your circled answers and then write the idioms into the table below.

New Idiom List ℚ					





Everyday Idioms

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4. Match these idioms to their correct definitions. ✓

 time flies long road to weigh your options to not have a clue 	b. to be able to pay your bills or exp c. a difficult decision d. a path that takes a long time to to e. to delay; to not think about right i	penses ravel
5. pros and cons 6. to climb the ladder 7. to make ends meet 8. to make up your mind 9. tough call 10. to put on the back burner 11. to hang out 6. Fill in the blanks with the	f. to decide which choice is best g. to decide; to choose h. time goes by very quickly i. the positives and the negatives j. to have no idea k. to spend time with; to be with	 7. Comprehension questions. ☑ Where are Amy and Sara graduating from this year? What is Sara going to do after graduation? How many job offers does Amy have?
2. I studied in college for five ye	y for 10 years! ears. It was a It was hard to	4. When does Amy usually hang out with Jon?
	Now I am a vice-presi	ident
5. There are 5. I am		a lot of money, but I have to work a lot of hours. e.
3. I'm off work Friday night. Do	you want to?	

to make up in a company; to get promoted

6. Dialogue Practice P

Practice the dialogue with your partner a few times. Take turns being each character. Then try having the conversation without looking at the sheet.

Amy: Time flies! I can't believe we're graduating from college this year.

Sara: Me neither. It's been a long road.

Amy: What are you going to do after graduation?

Sara: I'm weighing my options. What are you going to do?

Amy: I have two job offers.

Sara: Which one do you think you'll take?

Amy: I don't have a clue.

Sara: What are the pros and cons?

Amy: Well, the first job would let me **climb the ladder**.

Sara: That sounds promising.

Amy: Yes, but I wouldn't be able to **make ends meet** in the beginning. The

starting salary is quite low.

Sara: What about the other job?

Amy: It pays really well, but I would have to work weekends. That's my only time

to hang out with Jon.

Sara: It's a tough call then. Well, you've still got time to think about it.

Amy: True.

Sara: Put the decision on the back burner. You still have three months to make

up your mind.



8. Write your own sentence examples for each idiom from today's lesson in your notebook.

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Write your own dialogue.
 Work alone or with a partner.
 Write your own conversation

using at least four idioms from today's lesson. Practice and memorize the dialogue, then present it in front of your class.





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In Task 2, your students are required to put the dialogue in the correct order. It's more fun for students to put the dialogue in order by physically rearranging dialogue strips. Below are two shuffled copies of the dialogue. Give each student or pair a shuffled dialogue. Have them cut each into strips and rearrange them until they have put them in the correct order.

Note: Two copies of the dialogue are provided to minimize photocopying and paper usage.

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Sara: Me neither. It's been a long road.

Sara: That sounds promising.

Amy: What are you going to do after graduation?

Amy: Yes, but I wouldn't be able to **make ends meet** in the beginning. The starting salary is quite low.

Sara: Put the decision on the back burner. You still have three months to make up your mind.

Amy: It pays really well, but I would have to work weekends. That's my only time to **hang out** with Jon.

Amy: | don't have a clue.

Sara: Which one do you think you'll take?

Amy: Well, the first job would let me climb the

ladder.

Sara: What are the pros and cons?

Amy: True.

Sara: What about the other job?

Amy: Time flies! I can't believe we're graduating

from college this year.

Sara: It's a tough call then. Well, you've still got time

to think about it.

Sara: I'm weighing my options. What are you going

to do?

Amy: I have two job offers.



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Sara: Me neither. It's been a long road.

Sara: That sounds promising.

Amy: What are you going to do after graduation?

Amy: Yes, but I wouldn't be able to **make ends meet** in the beginning. The starting salary is quite low.

Sara: Put the decision on the back burner. You still have three months to make up your mind.

Amy: It pays really well, but I would have to work weekends. That's my only time to **hang out** with Jon.

Amy: I don't have a clue.

Sara: Which one do you think you'll take?

Amy: Well, the first job would let me climb the

ladder.

Sara: What are the pros and cons?

Amy: True.

Sara: What about the other job?

Amy: Time flies! I can't believe we're graduating

from college this year.

Sara: It's a tough call then. Well, you've still got time

to think about it.

Sara: I'm weighing my options. What are you going

to do?

Amy: I have two job offers.





Lesson 11 of 20: Talking Future Plans

Teachers' Answer Key

2. Dialogue Building

- 14. Sara: It's a tough call then. Well, you've still got time to think about it.
- 1. Amy: Time flies! I can't believe we're graduating from college this year.
- 11. Amy: Yes, but I wouldn't be able to make ends meet in the beginning. The starting salary is quite low.
- 15. Amy: True.
- 3. Amy: What are you going to do after graduation?
- 5. Amy: I have two job offers.
- 13. Amy: It pays really well, but I would have to work weekends. That's my only time to hang out with Jon.
- 6. Sara: Which one do you think you'll take?
- 12. Sara: What about the other job?
- 7. Amy: I don't have a clue.
- 4. Sara: I'm weighing my options. What are you going to do?
- 8. Sara: What are the pros and cons?
- 10. Sara: That sounds promising
- 16. Sara: Put the decision on the back burner. You still have three months to make up your mind.
- 2. Sara: Me neither. It's been a long road.
- 9. Amy: Well, the first job would let me climb the ladder.

4. Matching

1. h 2. d 3. f 4. j 5. i 6. a 7. b 8. g 9. c 10. e 11. k

5. Fill in the blanks.

- 1. I have been with my company for 10 years. Time flies!
- 2. I studied in college for five years. It was a long road.
- 3. My first job didn't pay much. It was hard to <u>make ends meet</u>.
- 4. I worked hard and .climbed the ladder . Now I am a vice-president.
- 5. There are pros and cons to working for my company. I make a lot of money, but I have to work a lot of hours.
- 6. I am weighing my options, but I think this is the best job for me.
- 7. It was a <u>tough call</u>, but I think I chose the best man for the job.
- 8. I'm off work Friday night. Do you want to hang out?

7. Comprehension.

- 1. from college
- 2. She hasn't decided yet. She is weighing her options.
- 3. two
- 4. on the weekends

